

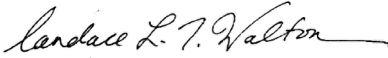


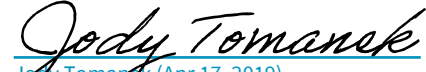




Syllabus
PHIL1010
Introduction to Philosophy
2019

Committee Members:

Steve Reiter, Central Community College
No representative, Little Priest Tribal College
BonnieJean Kurle, Metropolitan Community College
Dr. Glynn Wolar, Mid-Plains Community College
No representative, Nebraska Indian Community College
Paul Muncy, Northeast Community College
Leo Iacono, Southeast Community College
Colin Croft, Western Nebraska Community College

Facilitator: Steve Reiter

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	Adopt
 Manoj Patil (Apr 17, 2019) Chief Academic Officer, Little Priest Tribal College	Not Offered
 Thomas J McDonnell (Apr 17, 2019) Chief Academic Officer, Metropolitan Community College	Adopt
 Jody Tomarsk (Apr 17, 2019) Chief Academic Officer, Mid-Plains Community College	Adopt
 Kristine Sudbeck (May 16, 2019) Chief Academic Officer, Nebraska Indian Community College	Decline
 Lyle Kathol (Apr 17, 2019) Chief Academic Officer, Northeast Community College	Not Offered
 Dennis Headrick (Apr 17, 2019) Chief Academic Officer, Southeast Community College	Adopt
 Kim Kuster Dale (Apr 23, 2019) Chief Academic Officer, Western Nebraska Community College	Adopt

I. CATALOG DESCRIPTION

PHIL1010

Introduction to Philosophy

Prerequisite: None

Students will explore the components of philosophy through readings from the history of philosophy (ancient, modern, and contemporary) combined with the examination of topics such as metaphysics, logic, ethics, epistemology, aesthetics, philosophy of religion, freedom, and self-identity.

3.0 semester hours

3 lecture hours per week

II. COURSE OBJECTIVES / COMPETENCIES

GOALS / OBJECTIVES: Through the works of recognized philosophers, appropriate secondary sources, class discussion, and relevant assignments, the course will:

1. Illustrate various conceptions of philosophy and describe the basic disciplines of philosophy (for example, logic, ethics, metaphysics, epistemology, social philosophy, and aesthetics).
2. Describe the role and scope of philosophical questions in human life.
3. Explain the philosophical process and the intent of philosophical inquiry and their impact on the history of ideas, which may include concepts of the human self and the existence of God.
4. Identify, define and present methods for evaluating a variety of argumentation modes recognizing assumptions, premises, or errors.
5. Analyze philosophical questions.
6. Create opportunities for students to examine and defend their core values and beliefs.

III. STUDENT LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Accurately characterize the questions and methods of philosophy, its cultural importance, and historical significance.
2. Analyze life's questions from a variety of philosophical perspectives.

3. Identify the various disciplines of philosophy and their components.
4. Provide a reasonable defense of the student's core values and demonstrate understanding of opposing perspectives.
5. Critically analyze and evaluate philosophical works and ideas.
6. Produce oral or written analyses that demonstrate critical thinking, reflection, and reading.

IV. COURSE CONTENT / TOPICAL OUTLINE (suggested):

1. Philosophical questions, methods and perspectives
2. Historical foundations of philosophy
3. Metaphysics
4. Epistemology
5. Ethics
6. Philosophy of religion
7. Logic and critical thinking
8. The human self and freedom
9. Justice and society
10. Current issues in philosophy

V. INSTRUCTIONAL MATERIALS

A. Suggested texts

1. The Big Questions: A Short Introduction to Philosophy, Robert C. Solomon, Wadsworth Publishing.
2. Introducing Philosophy: A Text with Integrated Readings, Robert C. Solomon, Oxford University Press, USA.
3. Philosophy: The Quest for Truth, Louis P. Pojman, Oxford University Press.
4. Reason and Responsibility, Feinberg and Shafer-Landau, eds., Wadsworth Publishing.
5. Fundamentals of Philosophy, David Stewart and H. Gene Blocker, Prentice Hall.

6. The Philosophical Journey: An Interactive Approach, William Lawhead, McGraw Hill.
7. Philosophy: A Text with Readings, Manuel Velazquez, Thompson Wadsworth.
8. Introduction to Philosophy: Classical and Contemporary Readings, John Perry, Michael Bratman, and John Martin Fischer, Oxford University Press.
9. Norton Introduction to Philosophy, Gideon Rosen and Alex Byrne, W.W. Norton.
10. Revealing Philosophy, Maurice Hamington, Thinking Strings Company.

B. Supplemental hand-outs, video materials, etc. – to be supplied by instructor.

C. Outside reading/research as determined by instructor.

VI. METHOD OF PRESENTATION

Instructors will make use of varied pedagogical techniques, including several of the following: lectures, small and large discussion groups, individual and/or collaborative projects, debates, research, peer response, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multi-media, and field trips.

VII. METHODS OF EVALUATION

As determined by the instructor, course grades will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio. The instructor will distribute and discuss evaluation and grading policies with students at the beginning of each term.

Specific content and schedule determined by instructor.

VIII. INSTITUTIONAL DEFINED SECTION












PHIL1010 - Intro to Philosophy - 2019


Final Audit Report


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