



Syllabus
ENTR2060
Entrepreneurship Legal Issues
2020

Committee Members:

Michelle Konen, Central Community College
No representative, Little Priest Tribal College
Dan Smith, Metropolitan Community College
Jimi Cole, Mid-Plains Community College
Renelle Mooney, Mid-Plains Community College
No representative, Nebraska Indian Community College
Angie Shaffer, Northeast Community College
Linda Hartman, Southeast Community College
Scot Baillie, Southeast Community College
No representative, Western Nebraska Community College

Facilitator: Renelle Mooney

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	03/23/2020	Adopt
 Chief Academic Officer, Little Priest Tribal College	03/20/2020	Adopt
 Chief Academic Officer, Metropolitan Community College	04/01/2020	Adopt
 Chief Academic Officer, Mid-Plains Community College	03/20/2020	Adopt
 Chief Academic Officer, Nebraska Indian Community College	03/30/2020	Adopt
 Chief Academic Officer, Northeast Community College	03/20/2020	Adopt
 Chief Academic Officer, Southeast Community College	03/21/2020	Adopt
 Chief Academic Officer, Western Nebraska Community College	03/20/2020	Adopt



I. CATALOG DESCRIPTION

Course Number: ENTR2060
Course Title: Entrepreneurship Legal Issues
Prerequisite(s): None

Catalog Description: The student will explore legal issues related to business entities. Students will review contracts, articles of incorporation and the filing process, intellectual property, employment, personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance.

Credit Hours: 3.0 semester hours/4.5 quarter hours
Lecture/Classroom Hours45 hours

II. COURSE OBJECTIVES/COMPETENCIES

Course will

- (1) Determine the formation of business legal entities.
- (2) Review the registration process of intellectual property.
- (3) Discuss legal issues regarding employment.
- (4) Discuss the various areas of contracts as they relate to business.
- (5) Discuss the Uniform Commercial Code.
- (6) Examine various creditor remedies.
- (7) Review insurance needs for a business.

III. STUDENT LEARNING OUTCOMES

Students will be able to

- (1) Compare/contrast the forms of business entities.
- (2) Identify the process of registering intellectual property.
- (3) Discuss legal issues regarding employment.
- (4) Discuss contracts.
- (5) Discuss provisions of the Uniform Commercial Code (UCC).
- (6) Identify various creditor remedies.
- (7) Compare business insurance costs and options.

IV. COURSE CONTENT/TOPICAL OUTLINE

- a. Unit 1—Formation of Business Entities

- b. Unit 2—Real and Intellectual Property

- c. Unit 3—Employment Legal Issues

- d. Unit 4—Contracts

- e. Unit 5—Uniform Commercial Code

- f. Unit 6—Creditor Remedies
- g. Unit 6—Insurance

V. INSTRUCTIONAL MATERIALS

Required text(s):

Legal Guide for Starting & Running a Small Business by Fred Steingold; NOLO.
Current edition www.nolo.com

Nebraska Microenterprise Handbook by Milton R. Abrams; Legal Clinic at
Creighton University School of Law. (Spanish & English) Current edition

Fundamentals of Business Law Today, Volume 2, Miller, Cengage (Custom) Chapters
5, 17, 18, 19, 20, 23-31 Appendices: 1, 3, 11, 131, 138, 143, 150

Successful Business Plan, Abrams, PrintShop

Supplemental materials:

Entrepreneur.com – Documents and Forms

VI. METHODS OF PRESENTATION/INSTRUCTION (can vary per instructor)

- a. Explanation and/or lecture
- b. Video presentation
- c. Student reports
- d. Role play
- e. Guest speaker
- f. Small group activities
- g. Discussion
- h. PowerPoint presentation
- i. Field trips
- j. Internet activities

VII. METHODS OF EVALUATION

- a. Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b. Instructors will distribute and discuss the evaluation process and his/her grading policies with the students at the beginning of the term.

VIII. INSTITUTIONAL DEFINED SECTION

- a. It is important for students to check requirements at the transfer institution they plan to attend.
- b. Other requirements as determined by instructor/college.