

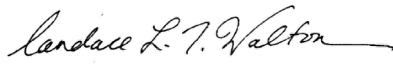


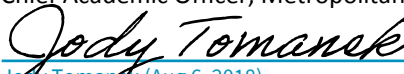




Syllabus
ECED1060
Observation, Assessment and Guidance
2018

Committee Members:

Barb Beck, Central Community College
Lisa Brestel, Central Community College
Jackie Zeckser, Central Community College
Kweku Ocran, Little Priest Tribal College
Deanna Peterson, Metropolitan Community College
Tyler Esch, Mid-Plains Community College
Loretta Hauxwell, Mid-Plains Community College
Jackie Hahn, Nebraska Indian Community College
Sharyn Thomas, Northeast Community College
Crystal Kozak, Southeast Community College
Julie Miller, Southeast Community College
Patsy Yager, Western Community College

Facilitator: Katie Miller, Nebraska Department of Education

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Landace L. T. Walton Chief Academic Officer, Central Community College	Adopt
 <u>Manoj Patil</u> Manoj Patil (Aug 8, 2018) Chief Academic Officer, Little Priest Tribal College	Adopt
 <u>Tom McDonnell</u> Tom McDonnell (Aug 8, 2018) Chief Academic Officer, Metropolitan Community College	Adopt
 <u>Jody Tomansk</u> Jody Tomansk (Aug 6, 2018) Chief Academic Officer, Mid-Plains Community College	Adopt
 <u>Kristine Sudbeck</u> Kristine Sudbeck (Aug 6, 2018) Chief Academic Officer, Nebraska Indian Community College	Adopt
 <u>Lyle Kathol</u> Lyle Kathol (Aug 6, 2018) Chief Academic Officer, Northeast Community College	Adopt
 <u>Dennis Headrick</u> Dennis Headrick (Aug 6, 2018) Chief Academic Officer, Southeast Community College	Adopt
 <u>Kim Kuster Dale</u> Kim Kuster Dale (Aug 6, 2018) Chief Academic Officer, Western Nebraska Community College	Adopt

I. CATALOG DESCRIPTION

Course Number: ECED 1060
Course Title: Observation, Assessment and Guidance
Prerequisite: None

Catalog Description: This course introduces a variety of observation, assessment and guidance strategies used in early childhood education settings birth through age eight.

Credit Hours: 3.0 Semester Hours/4.5 Quarter Hours

II. COURSE OBJECTIVES/COMPETENCIES

The course will:

1. Identify the types of observation and assessment based upon Nebraska State Early Learning Guidelines and National Association for the Education of Young Children standards.
2. Identify principles relevant to guidance, observation and assessment.
3. Delineate the goals, objectives and techniques of positive guidance.
4. Examine biological, environmental, cultural and other factors that impact children's behavior.
5. Identify strategies for building partnerships with families and agencies for referrals and collaboration.
6. Develop an awareness and appreciation of the individual likenesses and differences among children, families, and colleagues.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

1. Demonstrate the ability to utilize a variety of methods of observation and assessment of children.
2. Explain the difference between screening and assessment.
3. Demonstrate observation and assessment utilizing culturally relevant and ethical principles.
4. Recognize positive age-appropriate guidance techniques for children.

- a. Describe biological, environmental, and cultural factors impacting children's behavior.
 - b. Recognize and understand the possible motives for behavior in young children.
5. Illustrate positive communication with families and agencies regarding areas of strengths or concerns with children.
 6. Explain the importance of positive relationships between parents, colleagues, and children.

IV. COURSE CONTENT/TOPICAL OUTLINE

1. Role of Observation and Assessment within the ECED Classroom
2. Methods of Observation and Assessment
3. Connections between Observation, Assessment and Guidance
4. Guidance Techniques
5. Partnerships with Parents

V. INSTRUCTIONAL MATERIALS

Suggested Text: [This list of texts should be reviewed annually. The instructor may choose additional materials as supplements.]

Gartrell, Dan. A Guidance Approach for the Encouraging Classroom, Thompson Delmar Publishers

Miller, Darla Ferris. Positive Child Guidance. Delmar Publishers Inc.

Nilsen, Barbara Ann. Week by Week: Plans for Observing and Recording Young Children. Delmar Learning.

Reynolds, Eleanor. Guiding Young Children. Mountain View, California. Mayfield Publishing.

Dichtelmiller, Margo L., and Dombro, Amy Laura, and Jablon, Judy R. The Power of Observation: Birth to Age 8, Gryphon House, Inc., Lewisville, NC

Kersey, Katharine C., and Marie L. Masterson. 101 Principles for Positive Guidance with Young Children, Pearson, 2013, ISBN: 978-0-13-265821-8

Supplemental Texts:

Teaching Strategies GOLD Assessment Toolkit for children from Birth Through Kindergarten. Here is the link to the website:
<https://www.teachingstrategies.com/page/assessment-early-childhood-overview.cfm>

Nebraska Core Competencies

Nebraska Department of Education. *Early Learning Guidelines: Nebraska's Birth to Five Learning and Development Standards*, www.education.ne.gov/oec/early-learning-guidelines

VI. METHODS OF PRESENTATION/INSTRUCTION

Instructor should make use of varied pedagogical techniques including several of the following: lectures, small and large discussion groups; collaborative projects, guest speakers, research, peer response and evaluation, journals, essays, conferences, computer-assisted instruction, interactive/creative methods, multimedia, and field trips.

VII. METHODS OF EVALUATION

Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, other presentations, projects, papers, and/or portfolio. Instructor will distribute evaluation and his/her grading policies to students at the beginning of each term.

VIII. INSTITUTIONAL DEFINED SECTION

To be used at the discretion of each community college as deemed necessary.












ECED1060 - Observation Assessment and Guidance - 2018

















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