

Syllabus
CRIM1010
Introduction to Criminal Justice
2017

Committee Members:

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No Representative, Little Priest Tribal College
Dianne Sjuts, Metropolitan Community College
Courtney Johnston, Mid-Plains Community College
No Representative, Nebraska Indian College
Colleen Barnes, Northeast Community College
Matt McCarthy, Northeast Community College
Rita Dondlinger, Southeast Community College
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Colleen Barnes (Jun 7, 2017)
Facilitator

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.



Deborah Brennan (May 23, 2017)
Chief Academic Officer, Central Community College

Adopt



Betty RedLeaf Collett (May 23, 2017)
Chief Academic Officer, Little Priest Tribal College

Not Offered



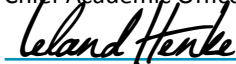
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Dennis Headrick (May 23, 2017)
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Kim Kuster Dale (May 23, 2017)
Chief Academic Officer, Western Nebraska Community College

Adopt

I. CATALOG DESCRIPTION

Course Number: CRIM1010
Course Title: Introduction to Criminal Justice
Prerequisite(s): None

Catalog Description: Provides an overview of the history, development, and philosophies of the criminal justice system within the United States. Areas covered include crime and the criminal justice system, the police, the courts, corrections, and the juvenile justice system.

Credit Hours: 3.0 semester hours/4.5 quarter hours
Contact Hours: 45 hours

II. COURSE OBJECTIVES/COMPETENCIES

A. Course will:

1. Identify the basic components of justice processes
2. Recognize the major sources of crime data, and their uses and limitations
3. Examine the historical evolution of the role of policing in a modern society
4. Examine criminal court systems and adversarial concepts
5. Examine correctional systems and the purposes of punishment
6. Define the basic differences between juvenile and adult systems
7. Identify emerging and international forms of justice

III. STUDENT LEARNING OUTCOMES:

A. Students will be able to:

1. Define and contrast the criminal justice system and its three major components.
2. Understand the historical and philosophical foundations of the modern criminal justice system.
3. Develop an understanding of the need to balance the rights of the individual with the interests of society.
4. Compare the juvenile justice system with the adult system.
5. Understand the relationship between the U.S. Constitution, U.S. Supreme Court decisions, and the components of the criminal justice system.
6. Name the four possible outcomes which can occur after a law enforcement officer has completed a criminal investigation and explain how each outcome affects the criminal justice system.
7. Define arraignment and describe in detail what happens at an arraignment.
8. Define the terms extradition, probation, parole, pardon, and set-aside.
9. Identify who may file or press charges in a criminal case in Nebraska.
10. Distinguish between the Constitution, the Declaration of Independence, and statutes.
11. Identify the amendments in the Bill of Rights and state the purpose of the Bill of Rights.
12. Define and identify examples of the doctrines of:
 - a) Judicial Review
 - b) Void for Vagueness
 - c) Selective Incorporation

13. Identify the three areas in the criminal justice system which require fair procedures and describe how the due process affects government action in those areas.

IV. COURSE CONTENT / TOPICAL OUTLINE (chronology may vary)

- A. Criminal Justice Today
- B. Measuring and Explaining Crime
- C. Inside Criminal Law
- D. Law Enforcement Today
- E. Problems and Solutions in Modern Policing
- F. Police and the Constitution
- G. Courts and the Quest for Justice
- H. Pretrial Procedures and the Criminal Trial
- I. Punishment and Sentencing
- J. Probation and Intermediate Sanctions
- K. Prisons and Jails
- L. The Prisoner Experience and Prisoner Reentry
- M. Juvenile Justice System
- N. Today's Challenges in Criminal Justice

V. INSTRUCTIONAL MATERIALS

- A. The following texts are suggested for this course:
 1. Criminal Justice in Action: The Core, Gaines & Miller, Cengage Learning, Latest Edition.
 2. CJ2015, Fagin, Pearson, Latest Edition
 3. Introduction to Criminal Justice: Practice and Process, Peak & Everett, Sage, Latest Edition
- B. Supplemental Materials (handouts, articles, videos, website, etc.) to be supplied by the instructor.

VI. METHOD OF PRESENTATION/INSTRUCTION

- A. Lecture/Discussion
- B. Hybrid or Blended
- C. Online

VII. METHODS OF EVALUATION

- A. Exams
- B. Written Assignments
- C. Oral Assignments
- D. Projects

VIII. INSTITUTIONAL DEFINED SECTION

Content and schedule determined by instructor.