Syllabus

ACCT1210

Principles of Accounting II

2018

Committee Members:

Kim Hurt, Central Community College
No Representative, Little Priest Tribal College
Carley Hunzeker, Metropolitan Community College
Janet Stalder, Mid-Plains Community College
Lynn Lupomech, Mid-Plains Community College
Leland Henke, Nebraska Indian Community College
Linda Miller, Northeast Community College
Terri Gardner, Southeast Community College
Tracy Corr, Southeast Community College
Aletia Norwood, Western Community College
Facilitator: Janet Stalder

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

Deb Brennan (Apr 24, 2018) Chief Academic Officer, Central Community College	Adopt
Janyce L. Woodard Janyce L. Woodard (Apr 3, 2018) Chief Academic Officer, Little Priest Tribal College	Adopt
Tom McDonnell Tom McDonnell (Apr 24, 2018) Chief Academic Officer, Metropolitan Community College	Decline
Jody Tomansk Jefy Tomansk (Apr 3, 2018) Chief Academic Officer, Mid-Plains Community College	Adopt
Kristine Sudbeck (Apr 3, 2018) Chief Academic Officer, Nebraska Indian Community College	Adopt
Lyle Kathol (Apr 25, 2018) Chief Academic Officer, Northeast Community College	Adopt
<u>Dennis Headrick</u> Dennis Headrick (Apr 3, 2018) Chief Academic Officer, Southeast Community College	Adopt
Kim Kuster Dale Kim Kuster Dale (Apr 4, 2018) Chief Academic Officer, Western Nebraska Community College	Adopt

I. CATALOG DESCRIPTION

ACCT1210

Principles of Accounting II Prerequisite: ACCT1200

This course is a continuation of ACCT1200. Principles of Accounting II includes cost relationship, statement analysis, and other accounting techniques used for management purposes and decision making.

3.0 semester credit hours/4.5 quarter credit hours/45 contact hours

II. COURSE OBJECTIVES/COMPETENCIES

Course will:

- 1. Assist student in analysis and interpretation of corporate financial statements.
- 2. Summarize and apply basic financial and managerial accounting terms, concepts and principles.
- 3. Model the recording and reporting of transactions for manufacturing businesses.
- 4. Give examples of reports used by management.
- 5. Illustrate accounting information to support operating and planning decisions.
- 6. Demonstrate use of budgeting for planning and control.

III. STUDENT LEARNING OUTCOMES

Students will be able to:

- 1. Analyze and interpret financial statements for corporate businesses.
- 2. Distinguish the differences between managerial accounting and financial accounting.
- 3. Journalize the flow of costs for a manufacturing organization.
- 4. Prepare internal reports utilized by management.
- 5. Develop a master budget.
- 6. Apply the methods of costing to management decision making.

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- 7. Analyze business situations through product, process, and division evaluations
- 8. Analyze cost-volume-profit relationships.
- 9. Evaluate capital investment strategies.

IV. CONTENT/TOPICAL OUTLINE

- 1. Corporate Financial Statements
 - a. Income Statement
 - b. Statement of Retained Earnings
 - c. Balance Sheet
 - d. Statement of Cash Flows
- 2. Financial Statement Analysis
 - a. Basic analytical procedures
 - b. Corporate annual reports
 - c. Describe standards for comparison in analysis
 - d. Summarize and report results of analysis
- 3. Managerial Accounting Principles and Cost Accounting Systems
 - a. Managerial accounting concepts and principles
 - b. Manufacturing cost terms
 - c. Cost accounting systems overview
 - d. Elements of product costs
 - e. Job order cost systems
 - f. Process cost systems

- g. Activity-based cost system
- h. Lean Manufacturing
- 4. Planning and Control
 - a. Cost behavior
 - b. Cost-volume-profit analysis
 - c. Budgeting
 - d. Performance evaluation using variances and standard costs
- 5. Decision Making
 - a. Differential analysis
 - b. Product pricing
 - c. Capital investment analysis

V. INSTRUCTIONAL MATERIALS

1. Textbook (The following textbooks are recommended.)

Warren, Reeve, and Duchac, Accounting.

Warren, Reeve, and Duchac, Financial and Managerial Accounting (Cengage)

Wild, Shaw, and Chiappetta, *Financial Accounting Fundamentals*. (McGraw-Hill)

Wild, Shaw, and Chiappetta, *Financial and Managerial Accounting*. (McGraw-Hill)

Wild, Shaw, and Chiapetta, Fundamental Accounting Principles (McGraw-Hill)

Nobles, Mattison, Matsumura, *Horngren's Accounting*. (Pearson)

Whitecotton, Libby, and Phillips, Managerial Accounting (McGraw Hill)

2. Supplementary materials:

Instructor will utilize working papers and/or online homework management systems.

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VI. METHODS OF PRESENTATION

- Methods of presentation and delivery format are determined by the instructor. They traditionally include some combination of the following:
 - a. Lecture
 - b. Class discussion
 - c. Presentation and discussion of solutions to problems and exercises
 - d. Web delivery

VII. METHODS OF EVALUATION

- A. Methods of evaluation are determined by the instructor. Evaluation traditionally includes some combination of the following.
 - 1. Unit tests
 - 2. Comprehensive final exam
 - 3. Quizzes, assignments, and projects
- B. Students will receive a course outline/syllabus indicating the instructor's specific attendance policy, course requirements, and grading criteria.

VIII. INSTITUTIONAL DEFINED SECTION

(To be used at the discretion of each community college as deemed necessary.)

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