



Syllabus
ENTR 2040
Entrepreneurship Feasibility Study
2023

Committee Members:

Michelle Konen, Central Community College
N/A, Metropolitan Community College
Jimi Cole, Renelle Mooney, Mid-Plains Community College
Angie Shaffer, Northeast Community College
Linda Hartman, Southeast Community College
N/A, Western Nebraska Community College
N/A, Little Priest Tribal College
Kari Brafford, Nebraska Indian Community College

Facilitator: Angela Shaffer

The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.

 Chief Academic Officer, Central Community College	04/04/2023	Adopt
 Chief Academic Officer, Little Priest Tribal College	03/23/2023	Adopt
 Chief Academic Officer, Metropolitan Community College	04/03/2023	Adopt
 Chief Academic Officer, Mid-Plains Community College	03/23/2023	Adopt
 Chief Academic Officer, Nebraska Indian Community College	03/24/2023	Adopt
 Chief Academic Officer, Northeast Community College	03/23/2023	Adopt
 Chief Academic Officer, Southeast Community College	04/06/2023	Adopt
 Chief Academic Officer, Western Nebraska Community College	03/23/2023	Not Offered



I. CATALOG DESCRIPTION

Course Number: ENTR2040
Course Title: Entrepreneurship Feasibility Study
Prerequisite(s): None

Catalog Description: Students will assess the viability of a business idea to determine if the concept is feasible for business startup, expansion or long term growth. The student will identify and analyze through basic research the present climate to determine current trends for their business idea by completing an industry, target market and competitive analysis. The student will begin to assess the financial needs for the business idea in addition to their own skill, strengths and talents to launch a successful business idea.

Credit Hours: 3.0 semester / 4.5 quarter hours
Contact Hours: 45 hours
Lecture / Classroom Hours 45 hours

II. COURSE OBJECTIVES/COMPETENCIES

Course will:

- 1. Discuss personal needs, strengths, skills, and talents.
- 2. Assess opportunities and trends within the current business environment
- 3. Demonstrate how to conduct a target market analysis
- 4. Demonstrate how to conduct a competitive analysis
- 5. Demonstrate how to conduct an industry analysis
- 6. Discuss basic start up financial needs for a business idea

III. STUDENT LEARNING OUTCOMES:

Students will be able to:

- 1. Assess personal skills, strengths, talents for business ideas
- 2. Conduct primary and secondary research for a business idea
- 3. Identify consumer trends which create business opportunities
- 4. Analyze environmental factors that influence the business idea
- 5. Assess competition for a business idea
- 6. Assess target market for a business idea
- 7. Assess industry related data for industry analysis
- 8. Identify minimum financial startup needs.
- 9. Analyze business idea for economic success

IV. COURSE CONTENT/TOPICAL OUTLINE

- 1. Personal strengths assessment including needs, strengths, skills, and talents.
- 2. Identify which business ideas are feasible
- 3. Identify ideas for small business products and/or services.
- 4. Identify and discuss significant changes and trends which create business opportunities
- 5. Conduct a basic market analysis including a competitive scan, customer identification and research relevant industry trends.

7. Assess opportunities and trends within the current business environment.
8. Conduct a target market analysis
9. Conduct a competitive analysis
10. Conduct an industry analysis
11. Basic start up financial needs for a business idea

V. INSTRUCTIONAL MATERIALS

Recommended text(s):

Clifton Strengths for Students; Gallup

Builder Profile 10: Gallup

Entrepreneurial StrengthsFinders Assessment, Clifton and Badal, Gallup

Successful Business Plan by Rhonda Abrahm, Planning Shop

Successful Business Research by Rhonda Abrams, Planning Shop

All In Startup, Launching a New Idea When Everything is on the Line, Kander, John Wiley & Sons

Supplements:

The E Myth Revisited, by Michael E. Gerber

Entrepreneur Magazine

Fast Company Magazine

Small Business Toolkit – SBA

Business Planning & Financial Templates at score.org

Small Business Toolkit at sba.gov

Ink

Forbes

Open for Business

VI. METHODS OF PRESENTATION (can vary per instructor)

- a) Explanation and /or lecture
- b) Video presentation
- c) Student reports
- d) Role play
- e) Guest speaker
- f) Small group activities
- g) Discussion
- h) PowerPoint presentation
- i) Field trips
- j) Internet activities

VII. METHODS OF EVALUATION

- a) Course grades, at the determination of the instructor, will be based on class and group participation, daily work, exams, presentations, projects, papers, and/or a portfolio.
- b) Instructors will distribute and discuss the evaluation process and his/her grading policies with the students at the beginning of the term.

VIII. INSTITUTIONAL DEFINED SECTION

- a) It is important for students to check requirements at the transfer institution they plan to attend.
- b) Other requirements as determined by instructor/college.