

**Syllabus**  
**CRIM 2100**  
**Juvenile Justice**  
**2023**

**Committee Members:**

Michael David, Central Community College  
Diane Sjuts, Metropolitan Community College  
Dr. Stephen Chicoine, Mid-Plains Community College  
Matt McCarthy & Colleen Barnes, Northeast Community College  
Rita Dondlinger, Southeast Community College  
N/A, Western Nebraska Community College  
N/A, Little Priest Tribal College  
N/A, Nebraska Indian Community College

**Facilitator: Colleen Barnes**

**The Institution agrees to the contents in this syllabus including course prefix, number, course description and other contents of this syllabus.**

 Chief Academic Officer, Central Community College	04/04/2023	Adopt
 Chief Academic Officer, Little Priest Tribal College	03/23/2023	Adopt
 Chief Academic Officer, Metropolitan Community College	04/03/2023	Adopt
 Chief Academic Officer, Mid-Plains Community College	03/23/2023	Adopt
 Chief Academic Officer, Nebraska Indian Community College	04/03/2023	Adopt
 Chief Academic Officer, Northeast Community College	03/23/2023	Adopt
 Chief Academic Officer, Southeast Community College	04/06/2023	Adopt
 Chief Academic Officer, Western Nebraska Community College	03/23/2023	Adopt



## **I. CATALOG DESCRIPTION**

Course Number: CRIM 2100  
Course Name: Juvenile Justice  
Pre-Requisites/Co-Requisites: None

Catalog Description: Examines the origins, philosophy, and objectives of the juvenile justice system. Topics include, but are not limited to: causation of crime (i.e. race/gender, socioeconomic relevance, and victimization), the juvenile court system, the law enforcement approach, corrections, and prevention.

Credit Hours: 3 semester / 4.5 quarter  
Contact Hours: 45 hours

## **II. COURSE OBJECTIVES:**

### **A. Course will**

1. Examine the history and philosophy of the juvenile justice system.
2. Demonstrate the organization and function of the juvenile justice system.
3. Apply the criminological theories to juvenile delinquency.
4. Describe how the community, courts, police, corrections, and probation respond to juvenile delinquency.
5. Evaluate the goals and objectives of the juvenile justice system.
6. Develop an understanding of key issues related to juvenile justice and the juvenile justice system.
7. Outline the review process used to transfer a case from the juvenile court to the adult court.

## **III. STUDENT LEARNING OUTCOMES:**

### **A. Students will be able to**

1. Explain the origins of the American juvenile justice system.
2. Identify methods of delinquency prevention and potential solutions from within and outside the juvenile justice system
3. Describe the procedures of law enforcement when interacting with juvenile offenders.
4. Describe the evolution of the juvenile justice system on its underlining philosophy under *parens patriae*.
5. Differentiate between status offenders and juvenile delinquency.
6. Outline the circumstances under which juveniles are supervised through probation and aftercare
7. Construct arguments for and against proposed reforms in the juvenile justice system.
8. Outline the similarities and differences between juvenile and adult justice systems
9. Explain, evaluate, and apply criminological theories regarding juvenile justice issues.
10. Identify risk factors that increase delinquency
11. Differentiate between family court and juvenile court
12. Analyze and apply the tools developed for measurement for juvenile crime and victimization.

## **IV. CONTENT/TOPICAL OUTLINE**

### **A. Juvenile Delinquency and Juvenile Justice**

1. Historical and Theoretical Perspectives on Juvenile Justice
2. Juvenile Offenders and Police Processes

3. Preadjudication Detention and Diversion Programs
4. Juvenile Court Processes
5. Juvenile Probation
6. Juvenile Institutional Corrections
7. Juvenile Parole and Aftercare
8. Nondelinquent Children in the Juvenile Justice System
9. Delinquency Prevention
10. Youth Gangs and Violence
11. The Future of the Juvenile Justice System

**V. INSTRUCTIONAL MATERIALS:**

Juvenile Delinquency: Theory, Practice, and Law, Larry J. Siegel, Brandon C. Welsh, Cengage Learning, Latest Edition

Juvenile Delinquency: The Core, Siegel, Cengage, Latest Edition

Juvenile Justice: A guide to theory, policy, and practice., Cox, Allen, Hanser, and Conrad. Latest Edition

**VI. METHOD OF PRESENTATION**

A. Methods of presentation typically include a combination of the following:

1. Lecture/Discussion
2. Hybrid, Blended, or Virtual
3. Online
4. Subject Matter Expert

**VII. METHOD OF EVALUATION**

- A. Written Assignments
- B. Oral Assignments
- C. Exams Projects